



## **Assessment Policy**

### **Goal:**

To document children's learning, in a way that is authentic to children, parents, whānau and teachers, and that enhances learning.

### **Statement:**

The curriculum reflects a learner-centred approach, where the child is an active participant and contributes to assessing their own learning.

### **Procedure:**

1. Learning Stories will be used by teachers, for the purpose of assessment.
2. Learning Stories will include photographs, video, detailed narrative, Evaluation, and Opportunities and Possibilities.
3. Teachers will use their understanding of current theory and principles of learning and development to evaluate the learning that has occurred.
4. Learning Stories will reflect the strengths and interests that emerge from both individual and group learning, acknowledging the holistic way that children learn.
5. Teachers will plan curriculum experiences from the 'Evaluation' and 'Opportunities and Possibilities', part of Learning Stories, in partnership with children, parents, whānau and other teachers.
6. All planning will include aspects from the strands and goals of the early childhood curriculum, Te Whāriki.
7. Parents, whānau and children will be actively encouraged to contribute to assessment and the documentation.
8. Learning Stories will be reflective of our sociocultural learning environment, and therefore include the relationships that occur between the child and people, places and the learning environment.
9. Each child will have a portfolio that contains all of their assessment documentation. These portfolios will be accessible by the child and their parents and whānau. It will be confidential, unless they choose to share it.
10. With parental consent, each child will have the opportunity to have an e-portfolio (e.g. Educa). This will be accessible only to the parents

and teachers. Parents will be able to choose whom they wish to invite to their child's e-portfolio.

11. Each child and their whānau will be able to retain access to their portfolio when they leave the centre.

This policy will be reviewed as per the policy review schedule.

Date: 8 August 2020