



## **Positive Guidance (Developing Social Competence) Policy**

### **Goal:**

That tamariki, kaiako, parents and whānau know the limits and boundaries of acceptable behaviour, and positive guidance at our Centre.

### **Statement**

All positive guidance (social competence) strategies of this policy adhere to the Centre's 'Abuse and Protection Policy'

### **Procedure**

1. All tamariki, parents, whānau and kaiako will be respected.
2. To support tamariki in positive engagements, kaiako will be aware of tamariki individual strengths and interests.
3. Prior knowledge gained through Key Teaching relationships will be used to anticipate tamariki social competence patterns.
4. Positive encouragement in the form of interruptions and redirection will be used in anticipation of, or to stop inappropriate behaviour. Adults will avoid the use of words like 'no' and 'don't'.
5. Kaiako will provide guidance to tamariki asking them for the behaviour that they want to see happening.
6. Tamariki will be removed from a situation if needed to prevent harm to themselves or others.
7. Kaiako will regularly reflect and discuss with each other and with parents and whānau any concerns regarding ongoing social competence issues.
8. The centre environment will have provocations to engage tamariki and ensure that they have appropriate time space with a wide variety of resources and choices.
9. Social and cultural ways of knowing and being will be respected and valued.

10. Flexible rhythms for tamariki will be promoted to support the best outcome for social competence.
11. All adults in the Centre, will demonstrate positive role modelling of actions, speech (volume and tone) and relationships.
12. In consultation with parents and whānau, kaiako will implement individual social competence plans as required.
13. The 'Person Responsible' will ensure that parents and whānau are informed of any concerns regarding their tamariki. Kaiako will support tamariki and their parents or whānau to work together for the best outcome for tamariki.
14. A consultative process will be used in seeking professional advice for a specific ongoing social competence issue.
15. Resources to support positive guidance will be readily available in the Parent Library.

This policy will be reviewed as per the policy review schedule.

Date: 8 August 2020